

## Internship with Pioneers of Australia

### Internship Practicum

□ An appropriate program of ministry (approximately 120 hours) is developed for the student and expectations communicated clearly.

□ Components of the internship will include:

1. Be coached fortnightly by the given supervisor (differs depending on gender).

The intern will have one-on-one coaching sessions in which they will be coached to achieve developmental goals. Working in partnership between coach and intern to provide structure, guidance and support for intern to:

- Set relevant and realistic goals for themselves in personal/character development and ministry/professional development.
- Take relevant and realistic actions toward reaching their goals; and
- Learn by continuing to reflect on their actions and sharing feedback with others along the way.

2. We are eager to sculpt the practical element of this internship around the individual, depending on their gift-mix and passions. With this in mind, to spend appropriate hours (1 day a week for a semester, ½ day a week for a year) in **one or two of** the suggested ministries of Pioneers of Australia, or another decided upon ministry:

- a. Level 1

- i. Attend our Tuesday morning staff devotions where mission workers on Home Assignment visit and share. Interview these visitors and send your notes onto our communications person for story material
- ii. Spend time with refugees, teaching conversational English

- iii. Represent Pioneers at conferences, churches or schools
  - iv. Take part in Orientation week, taking an area of responsibility, depending on gifting
  - v. Help us revitalize our MissioNext Global Missions evenings
- b. Level 2
- i. Organise and lead a short-term cross-cultural trip of 4-6 from your church or college to India, Vietnam, Tajikistan, Thailand or another nation for 10-14 days. An Indonesian team is particularly eager for visitors as it assists their ministry platform.
  - ii. Work with team leaders on Home Assignment in developing and implementing a strategy to raise up a team for an Unreached People Group.
  - iii. Design and deliver a children's program for an overseas Area retreat.
  - iv. Take part in (and/or lead) the children's program for a 10-day live-in training program for those going overseas.
  - v. Spend 5-6 months in Thailand teaching conversational English.
  - vi. Spend 6-12 months with a Launch Team learning culture and language (depends on acceptance by field Team Leader).
3. Read *Cross-cultural Servanthood*, by Duane Elmer or another relevant decided upon book. Reflect on the value of this book as given in preparation for serving cross-culturally and fill in the book report template that will be provided.
4. Write a 3000-6000 paper (depending on certification level) which reflects on the biblical, strategic and practical integration of one ministry activity or event. An appropriate worksheet will be provided for reflection and presentation to a group.
5. Write a journal of at least 2000 words reflecting on the various components of ministry, demonstrating the learning process and impact of this ministry.